



## TEAM MEMBER CONTRIBUTION

To be completed after an assessment/observation and to be brought to the ISSP team meeting, or forwarded to the Manager if member is unable to attend. This form may be kept by the team member in his/her own child/youth file.

CHILD/YOUTH \_\_\_\_\_ TEAM MEMBER \_\_\_\_\_

DATE \_\_\_\_\_

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*STRENGTHS*

*NEEDS*

**INDIVIDUAL SUPPORT SERVICES PLAN**  
(Strengths & Needs Agreed upon by the Team)

CHILD/YOUTH \_\_\_\_\_ DATE \_\_\_\_\_

*STRENGTHS*

*NEEDS*

**INDIVIDUAL SUPPORT SERVICES PLAN**  
(Goals agreed upon by the Team)

CHILD/YOUTH \_\_\_\_\_

Annual Goals	To be implemented by	Environment (s)	Date of review

- \*Goals that have been met should be noted with an “a” and the date.
- \*Goals that have been discontinued are noted with a “d” and the date.

# INDIVIDUAL SUPPORT SERVICES PLAN

## Service Needs Required/Already Attained

CHILD/YOUTH \_\_\_\_\_

Description of Service Need *	Is service available to child (Yes or No)	Who will be responsible for requesting/obtaining service	Person/Agency Responsible for Implementation	Date Service Obtained	Review Date

\* Services should be considered for all aspects of the child's/youth/s life. Areas for discussion could include but are not limited to: place of residence, (location and support needed); social; emotional; developmental; supportive services; health needs (physical needs, medications, procedures); equipment (personal, adaptive); materials and supplies; facilities; behavior; transportation; financial; family; vocational and career planning; recreation/co-curricular



**INDIVIDUAL SUPPORT SERVICES PLAN**  
**MANAGER'S RECORD (OPTIONAL)**

**Individual Support Services Managers may contact members on/near the review date and record the contacts**

**CHILD/YOUTH'S NAME** \_\_\_\_\_

<b>Goal/Service Area</b>	<b>Notations</b>	<b>Date (component submitted)</b>